

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 19. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	53.2	63.0	66.1	58.2	60.0	61.1
• Passed 2 subtests	24.6	18.3	17.1	20.8	20.0	20.5
• Passed 1 subtest	15.6	12.6	10.4	12.4	12.8	11.3
• Passed no subtests	6.6	6.1	6.4	8.6	7.3	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.9%	14.0%
% of seniors who met the SAT requirement	13.9%	15.0%
% of seniors who met the grade point average	43.7%	47.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	91.2%	13.9%	N/A until 2003
Students with disabilities other than speech	83.3%	0.0%	
Students without disabilities	91.7%	15.2%	
Gender			
Male	88.3%	13.2%	
Female	93.9%	14.4%	
Ethnic Group			
African American	88.4%	8.9%	
Hispanic	100.0%	33.3%	
White	96.5%	22.9%	
Other	83.3%	100.0%	
Lunch Status			
Free/reduced-price lunch	86.5%	10.0%	
Pay for lunch	96.6%	16.3%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	72.5%
Completers placed	96.9%
Eligible students enrolled	71.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,965	N/A	\$5,668	\$5,668
• Prime instructional time	90.0%	Up from 89.6%	90.0%	90.1%
• Student-teacher ratio	30.6 to 1	N/A	25.8 to 1	25.1 to 1
STUDENTS (n=1,332)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	22.7%	N/A	22.7%	40.0%
• Attendance rate	93.6%	Down from 95.2%	95.3%	95.3%
• Retention rate	8.4%	Down from 9.0%	12.1%	10.0%
TEACHERS (n=76)				
• Professional Development days per teacher	6.2 Days	Down from 6.9	7.0 Days	7.5 Days
• Attendance rate	96.8%	Up from 95.4%	96.3%	95.7%
• Teachers with advanced degrees	51.3%	Down from 58.8%	46.2%	49.4%
• Continuing contract teachers	80.3%	Up from 61.7%	80.3%	81.0%
• Teachers with out-of-field permits	3.9%	Up from 1.2%	3.9%	3.0%
• Teachers returning from the previous school year	77.8%	Down from 79.5%	84.0%	85.2%
• Average teacher salary	\$35,981	Up 3.4%	\$36,965	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.9%	Up from 1.2%	3.2%	2.9%
• Percentage of expenditures spent on teacher salaries	53.3%	N/A	55.9%	56.4%
• Principal's years at the school	5.0	N/A	4.0	3.0
• Percent of parents attending conferences	45.5%	N/A	51.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	13.7%	Up from 13.4%	12.1%	10.1%
• Suspended or expelled	87	N/A	33	29
• Gifted and talented	3.6%	Down from 7.4%	6.8%	7.4%
• With disabilities other than speech	9.7%	Down from 13.0%	12.1%	10.7%
• Career/technology students in co-curricular organizations	10.9%	N/A	10.6%	4.5%
• Enrollment in career and technology center courses	951	N/A	312	350
• Career students participating in work-based experiences	32.2%	N/A	29.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Crestwood High School, we meet the needs of our students through a variety of programs in addition to traditional classroom instruction. Innovative instructional techniques, community connections and service, extensive athletic and other co-curricular programs as well as an emphasis on technology help prepare our students for the future. In order to enhance student learning and to increase test scores, a variety of school wide and individual tutorial programs are in place. Crestwood is a mentor school in the School Wide Writing Program. Each year, students win awards and scholarships on the local, state, national and international levels in many academic disciplines.

Students have access to computers in computer labs and in most classrooms. The School Improvement Council also instituted the Crestwood Family Learning Center where the student's primary caregiver may receive computer training as well as a free computer. Through a distance learning lab, the school is able to offer more advanced courses in a variety of disciplines. Successful mentoring programs such as S.A.V.E. and the P.T.S.A. Youth Mentoring Forum promote academic success, self-pride and community involvement. Our teachers continue honing their skills to enhance student learning by obtaining advanced degrees, completing professional development and successfully pursuing National Board Certification. This year, our seniors were awarded over four million dollars.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.3	51.8	(Avail. 2002)
Satisfied with social and physical environment	96.3	66.3	
Satisfied with home-school relations	53.8	77.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Crestwood High
2000 Oswego Road
Sumter, SC 29153

Grades 9-12 High School

Enrollment: 1,332 Students

Principal

Fredrick Maple 803-469-6200

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com